

## Level 3 Diploma for the Children and Young People's Workforce



Require more information?  
[info@LVSTraining.co.uk](mailto:info@LVSTraining.co.uk)

**WNT Academy**  
*London*



# Level 3 Diploma for the Children and Young People's Workforce

## Qualification Specification

NCFE CACHE Level 3 Diploma for the Children and Young People's Workforce (England)

QRN: 601/3474/4

Please note: There are many other qualifications available at various levels.

Please [Request a call back](#) via our website or ask a LVS Training Team member for more details.

### The objectives of this qualification are to:

This qualification guides and assesses development of knowledge and skills relating to the Social Care and Learning Development and Support Services workforces. This qualification confirms competence in these areas where appropriate and serves as the required qualification (for all new practitioners) for registration and regulatory requirements in the social care sector.

This qualification is available for different types of learners: those in full time employment who require little or no formal learning; those in full time employment who require some formal learning; those in full time formal learning who require experience in a Real Work Environment; and those in part time formal learning who require experience in a Real Work Environment.

The Children and Young People's Workforce qualification is only available as a Diploma at Level 3. The learner must achieve the minimum credit requirements (65) to be granted the Diploma.

### Design course: Level 3 Diploma for the Children and Young People's Workforce LDSS pathway CYPW/L3D/LDSS

NCFE CACHE Level 3 Diploma for the Children and Young People's Workforce (England) (Learning, Development and Support Services) 601/3474/4/LDSS

### Design course: Level 3 Diploma for the Children and Young People's Workforce SC pathway CYPW/L3D/SC

NCFE CACHE Level 3 Diploma for the Children and Young People's Workforce (England) (Social Care) 601/3474/4/SC

### Achieving this qualification - Rules of combination

Level 3 Award in Health and Social Care	Level 3 Certificate in Health and Social Care	Level 3 Extended Diploma in Health and Social Care
<p>You must achieve:</p> <ul style="list-style-type: none"> <li>☐ <b>three</b> mandatory units (Graded A*-D; set by us; marked by your Centre).</li> </ul>	<p>You must achieve:</p> <ul style="list-style-type: none"> <li>☐ <b>nine</b> 'Core Mandatory' units (Graded A*-D; set by us; marked by your Centre)</li> <li>☐ <b>one</b> Extended Assessment covering the 'Core Mandatory' units (set by us; marked by us).</li> </ul>	<p>You must achieve:</p> <ul style="list-style-type: none"> <li>☐ <b>nine</b> 'Core Mandatory' units (Graded A*-D, set by us; marked by your Centre)</li> <li>☐ <b>one</b> Extended Assessment covering the 'Core Mandatory' units (set by us; marked by us)</li> <li>☐ <b>five</b> 'Diploma Mandatory' units (Graded A*-D; set by us, marked by your Centre)</li> <li>☐ <b>one</b> Extended Assessment covering the 'Diploma Mandatory' units (set by us, marked by us)</li> <li>☐ <b>three</b> optional units from Optional Group 1 and <b>one</b> optional unit from Optional Group 2 (Gded A*-D; set by us; marked by your Centre).</li> </ul>

Duration: 6-12 months (+competency-based +distance learning + portfolio) Cost £2500

ENQUIRE

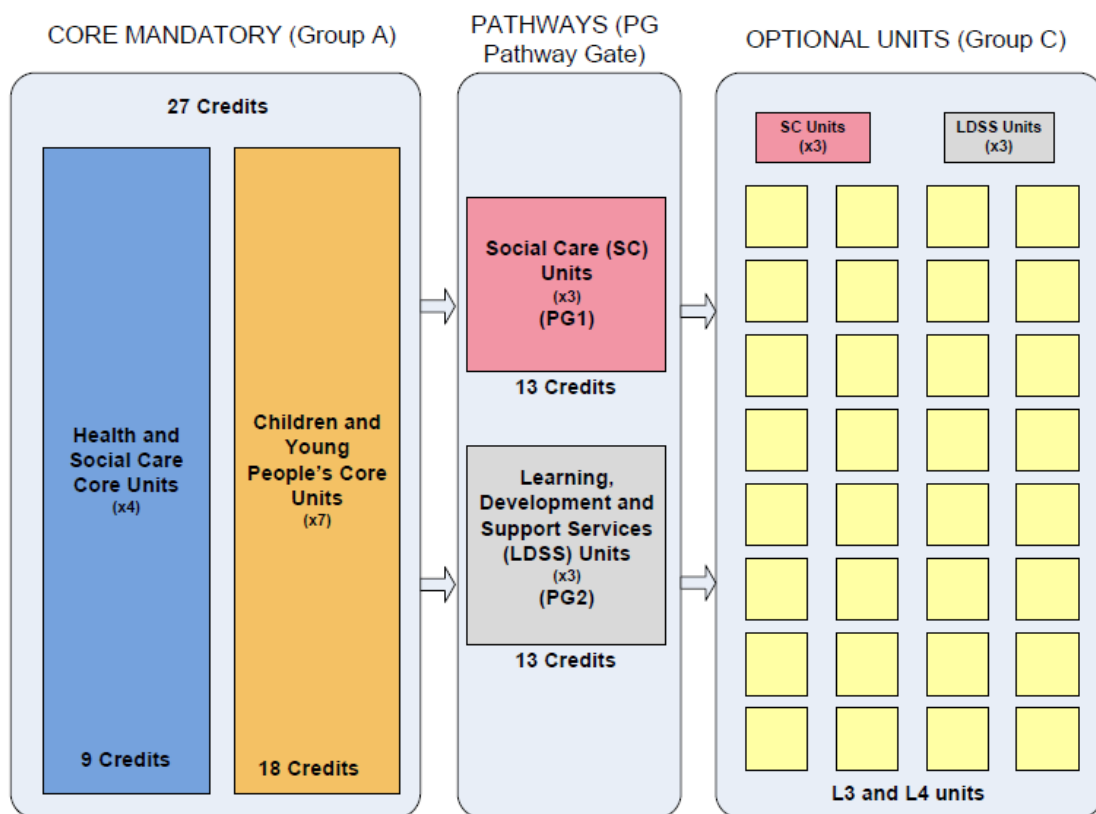
Rules of combination

The Level 3 Diploma for the Children and Young People's Workforce (England):

- covers the age range from birth to 19 years
- has a minimum credit value of **65** credits
- requires time to be spent in a Real Work Environment.

The qualification is composed of mandatory and optional units. These units can be knowledge-based, skills/competency-based or a combination of both. The qualification has 3 main components (see figure 1):

**CACHE Level 3 Diploma for the Children and Young People's Workforce (England) (QCF)**



Learners must take 27 credits of Core Mandatory units.  
The remaining credits will be made up of a combination of Pathway and Optional units to reach a total of 65 credits

The table provides details of each of the components of this qualification.

		Composition	Type	Credit value
<b>Components</b>	<b>Skills for Care and Development Shared Core and Children and Young People Core</b>	11 units	Mandatory units	27
	<b>Pathway</b>	Learners must choose <b>one</b> pathway		
	Social Care	3 Social Care units	Mandatory units	13
	<b>or</b>			
	Learning, Development and Support Services	3 Learning, Development and Support Services (LDSS) units	Mandatory units	13
	<b>Optional</b>	No set number of units	Optional units	To make the qualification credit value up to 65

NB: The pathway units are also available as optional units. A learner will **not** be able to choose pathway units as optional units if they have opted for that particular pathway.

The optional unit *Understand How to Set Up a Home-based Childcare Service*, (unit number: CYPOP 5, unit reference: Y/600/9770) may only be assessed via an externally assessed multiple choice examination.

### Recommended assessment methods

All units will be internally assessed using a range of methods. This could include direct observation within the workplace, a portfolio of evidence, written assignments or a task set by us\*.

The optional unit *Understand How to Set Up a Home-based Childcare Service*, (unit number: CYPOP 5, unit reference: Y/600/9770) may only be assessed via an externally assessed multiple choice examination.

# Assessment tasks- NCFE CACHE Level 3 Diploma for the Children and Young People's Workforce (England)

**QRN: 601/3474/4**

### Mandatory units

Assessment task - CYP Core 3.1 Understand child and young person development-69	Assessment task - CYP Core 3.2 Promote child and young person development-78	Assessment task - CYP Core 3.3 Understand how to safeguard the well-being of children and young people-86
Assessment task - CYP Core 3.4 Support children and young people's health and safety-94	Assessment task - CYP Core 3.5 Develop positive relationships with children, young people and others involved in their care-98	Assessment task - CYP Core 3.6 Working together for the benefit of children and young people-103
Assessment task - CYP Core 3.7 Understand how to support positive outcomes for children and young people-109		

### Optional units

Assessment task - SCMP 1 Assessment and planning with children and young people-117	Assessment task - SCMP 2 Promote the well-being and resilience of children and young people-125	Assessment task - SCMP 3 Professional practice in children and young people's social care-131
Assessment task - LDSSMP 1 Support children and young people to achieve their education potential-138	Assessment task - LDSSMP 2 Support children and young people to make positive changes in their lives-144	Assessment task - LDSSMP 3 Professional Practice in learning, development and support services-150

## Safeguarding guidance

To support early years settings, the UKCIS Education Working Group has developed two documents to help early years settings managers and staff consider their practice and to take steps to safeguard both children and adults online. To access the documents, please visit: [www.gov.uk/government/publications/safeguarding-children-and-protecting-professionals-in-early-years-settings-online-safety-considerations](http://www.gov.uk/government/publications/safeguarding-children-and-protecting-professionals-in-early-years-settings-online-safety-considerations) .

### Recommended assessment methods

A recommended range of assessment methods has been identified, which may be used for the units in these qualifications. This gives the opportunity for different learning styles and individual needs of learners to be taken into account.

If you are proposing to use an assessment method that is not included within the recommended list you should contact your Customer Quality Advisor with full details of your proposed method. It will need formal approval from us before it can be used. Please refer to the notes relating to **Expert Witness testimony** and **simulation** which follow this table.

Ref	Assessment Method	Assessing Competence / Skills	Assessing Knowledge / Understanding
A	Direct observation of learner by assessor □ by an assessor who meets the relevant Sector Skills Council's or other assessment strategy/principles and includes inference of knowledge from this direct observation of practice	Yes	Yes
B	Professional discussion	Yes	Yes
C	Expert Witness evidence* □ when directed by the Sector Skills Council or other assessment strategy/principles	Yes	Yes
D	Learner's own work products	Yes	Yes
E	Learner log or reflective diary	Yes	Yes
F	Activity plan or planned activity	Yes	Yes
G	Observation of children, young people or adults by the learner	Yes	Yes
H	Portfolio of evidence □ may include simulation**	Yes	Yes
I	Recognition of prior learning	Yes	Yes
J	Reflection on own practice in real work environment	Yes	Yes
K	Written and pictorial information	No	Yes
L	Scenario or case study	No	Yes
M	Task set by us(for knowledge learning outcomes)	No	Yes
N	Oral questions and answers	Yes	Yes

\* **Expert Witness testimony** should be used in line with the relevant assessment strategy/principles. This method must be used with professional discretion, and only selected when observation would not be appropriate. Those providing an expert witness testimony must be lead practitioners with experience of making judgements around competence. The circumstances that may allow for an expert witness testimony include:

- When assessment may cause distress to an individual, such as supporting a child with a specific need
- A rarely occurring situation, such as dealing with an accident or illness
- Confidential situations, such as Safeguarding Strategy meetings, where it would be inappropriate for an assessor to observe the learner's performance.

**\*\* Simulation.** A learner's Portfolio of Evidence may only include simulation of skills where simulation is permitted by the relevant assessment strategy/principles.

## Placement in a Real Work Environment

You will not be assessed in the workplace, however if you are studying for the Certificate and Extended Diploma you will be required to attend placement in a real work environment to support your learning. Placement supports learning by providing opportunities for you to apply knowledge to practice, receive feedback, and reflect on your own experience. Placement also provides opportunities for you to observe professional practice in action and gain valuable employability skills.

Listed below are some examples of appropriate work placement settings:

- adult residential care home
- nursing home
- day centre
- children's centre
- health centre
- supported/sheltered accommodation
- domiciliary/community care
- respite care
- residential school
- assessment centre
- special school
- hospital
- specialised voluntary groups

You should be encouraged by your tutor to reflect on your placement experience throughout your studies. Placement Handbooks, which include a Professional Skills Profile, will be provided to you and your placement mentor. They will be used to record your progress in several core subject areas. The following knowledge and skills within the Professional Skills Profile are covered by multiple mandatory units within the Certificate and Extended Diploma:

- positive role modelling
- policy and procedure
- communication
- valuing diversity
- inclusive practice
- health and safety
- professional development.

Placement Handbooks must be completed with input from your placement mentor and tutor.